

From Singer's *Rich and Poor*:

*The path from the library at my university to the Humanities lecture theater passes a shallow ornamental pond. Suppose that on my way to give a lecture I notice that a small child has fallen in and is in danger of drowning. Would anyone deny that I ought to wade in and pull the child out? This will mean getting my clothes muddy, and either canceling my lecture or delaying it until I can find something dry to change into; but compared with the avoidable death of a child this is insignificant.*

*A plausible principle that would support the judgment that I ought to pull the child out is this: If it is in our power to prevent something very bad happening, without thereby sacrificing anything of comparable moral significance, we ought to do it. This principle seems uncontroversial. It will obviously win the assent of consequentialists; but non-consequentialists should accept it too, because the injunction to prevent what is bad applies only when nothing comparably significant is at stake. Thus the principle cannot lead to the kinds of actions of which non-consequentialists strongly disapprove: serious violations of individual rights, injustice, broken promises, and so on. If a non-consequentialist regards any of these as comparable in moral significance to the bad thing that is to be prevented, he will automatically regard the principle as not applying in those cases in which the bad thing can only be prevented by violating rights, doing injustice, breaking promises, or whatever else is at stake.*

*Most non-consequentialists hold that we ought to prevent what is bad and promote what is good. Their dispute with consequentialists lies in their insistence that this is not the sole ultimate ethical principle: that it is an ethical principle is not denied by any plausible ethical theory.*

*Nevertheless the uncontroversial appearance of the principle that we ought to prevent what is bad when we can do so without sacrificing anything of comparable moral significance is deceptive. If it were taken seriously and acted upon, our lives and our world would be fundamentally changed. For the principle applies, not just to rare situations in which one can save a child from a pond, but to the everyday situation in which we can assist those living in absolute poverty.*

*In saying this I assume that absolute poverty, with its hunger and malnutrition, lack of shelter, illiteracy, disease, high infant mortality and low life expectancy is a bad thing. And I assume that it is within the power of the affluent to reduce absolute poverty, without sacrificing anything of comparable moral significance. If these two assumptions and the principle we have been discussing are correct, we have an obligation to help those in absolute poverty which is no less strong than our obligation to rescue a drowning child from a pond. Not to help would be wrong, whether or not it is intrinsically equivalent to killing. Helping is not, as conventionally thought, a charitable act which it is praiseworthy to do, but not wrong to omit; it is something that everyone ought to do.*

*This is the argument for an obligation to assist. Set out more formally, it would look like this.*

- *First premise: If we can prevent something bad without sacrificing anything of comparable significance, we ought to do it.*
- *Second premise: Absolute poverty is bad.*
- *Third premise: There is some absolute poverty we can prevent without sacrificing anything of comparable moral significance.*
- *Conclusion: We ought to prevent some absolute poverty.*

*Our affluence means that we have income we can dispose of without giving up the basic necessities of life, and we can use this income to reduce absolute poverty. Just how much we will think ourselves obliged to give up will depend on what we consider to be of comparable moral significance to the poverty we could prevent: color television, stylish clothes, expensive dinners, a sophisticated stereo system, overseas holidays, a (second?) car, a larger house, private schools for our children and so on.*